



Report 2024



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Preface



Message from the CEO

At Teens in AI, we are delighted to be sharing 2024's AI4Good Incubator Report with you.

Our annual Al4Good Incubator engages teens aged 12 to 18 in a global five-day, virtual bootcamp style programme where they build a tech-based project inspired by a climate-related United Nations Sustainable Development Goal.

This year, we engaged some 80 young people from 15 countries to develop technology-for-good based on Sustainable Development Goal 13 - 'Climate Action'. Their creativity was truly inspiring, leaving the Judges with an exceptionally tough decision in choosing the winning team!

We hosted expert Judges, Speakers and Mentors from our valued Platinum Partner, Sage and Sage Foundation, and other organisations including The Alan Turing Institute, who joined us in inspiring these enterprising young minds into the fields of AI and AI ethics, technology and design thinking.

Diversity and inclusion are core to our values, particularly for under-represented communities. This year, **75% of our participants came from diverse ethnic backgrounds**, and **58% identified as female or non-binary**. These figures reflect our commitment to balanced representation in the future leaders of technology. Our "Impact in Numbers" section stands as a testament to this commitment. The AI4Good Incubator remains a vehicle for promoting equal opportunities, powered by strategic partnerships like the one we are proud to share with Sage, who are equally dedicated to **breaking down barriers for diverse talent in the tech industry**.

Together with Sage, we are working to remove obstacles and create pathways for all young people—igniting change, one teen at a time.

Elena Sinel



Elena SinelFounder & CEO
elena.sinel@teensinai.com





Our Al4Good Incubator 2024 Partners

Platinum Partner

Valued Partner

The Alan Turing Institute

Contributing Partners

McKinsey











Programme Overview Igniting change, one teen at a time

I greatly enjoyed the programme, as it allowed me to learn more about a rapidly [growing] industry as my own future is approaching, allowing me to develop my understanding of AI and its ethics. Getting to meet new people from around the world was a valuable experience, and being able to work together to think creatively and problem-solve was great fun ... The masterclasses were highly engaging. I would definitely recommend it to more people next year!

~ Hanifa, Uzbekistan, 17







Connecting people. Improving circumstances. Transforming lives.

The Al4Good Incubator, a global five-day, virtual bootcamp style programme, is a gateway to making a tangible impact on the world. Teens aged 12 to 18 learn vital skills that drive innovation to solve today's problems using cutting-edge technologies.

At the 2024 Al4Good Incubator, we ignited a revolution, empowering over 80 motivated teens from around the world to embark on a transformative journey to shape the future. This year's challenge was UN Sustainable Development Goal 13, focused on 'Climate Action'. Through their projects, participants tackled the vital issues of protecting, restoring, and promoting the sustainable use of terrestrial ecosystems, responsibly managing forests, combating desertification, and halting biodiversity loss. Harnessing the power of Al and entrepreneurial thinking, participants broke down barriers to create innovative solutions that directly contribute to the preservation of our planet's natural environments.

Breaking down barriers is central to the Al4Good mission. We believe that diversity and inclusion are key drivers of innovation. This year, 58% of our trailblazing participants identified as female or non-binary, illustrating to the world that Al and entrepreneurship have no gender boundaries. The Incubator provided a platform where young minds - regardless of their backgrounds - could learn, collaborate, and bring their innovative ideas to life.

Participants joined from countries including the United Kingdom, Czech Republic, France, Ghana, India, Kazakhstan, Lebanon, Romania, South Africa, Spain, Tunisia, Turkey, UAE, Ukraine, and Uzbekistan. With representation from such diverse regions, we are continually breaking down geographic and cultural barriers, proving that when it comes to innovation and entrepreneurship, the potential to create meaningful change is truly global.



How it works

Throughout the bootcamp, teen participants, organised into teams of 4-5, **engage in a process of ideation**, **brainstorming, and solution development**. The challenges presented during the Incubator are often drawn from real-world scenarios, enabling teenagers to apply their acquired design thinking skills over the course of the programme and develop solutions that solve actual problems they see in their everyday lives.

The ultimate goal is to craft an innovative and impactful MVP that addresses a chosen problem while adhering to the principles of Responsible AI.

Once this solution and MVP have been developed, the teams will pitch their solutions to the Judges in a short presentation for a chance to win the Al4Good Incubator.



Theme and Challenges

In line with our event theme, 'Green Minds, Bright Futures, we strategically aligned the Incubator challenges with the critical <u>United Nations Sustainable</u> <u>Development Goals (SDGs)</u> Goal 13 - Climate Action.

Centred around this SDG, a curated set of How-Might-We questions were crafted to empower participants in conceptualising solutions aligned with their selected HMW statement.





The Challenges

Each team was assigned one UN Sustainable Development Goal Challenge, with each choosing an associated "How-Might-We" question.

The Climate Crisis is a **worldwide crisis**. Our planet has been in a climate crisis for at least the last decade. The lack of consensus and cooperation for this urgent issue means that if no immediate action is taken, the current issues will continue to grow exponentially. If we don't act now, the human race will not be able to **preserve our world for future generations** to experience.

How-Might-We Questions

- How might we leverage technology to monitor and reduce urban heat islands in rapidly growing cities?
- How might we use data analytics to predict and mitigate the impacts of extreme weather events on vulnerable populations?
- How might we improve waste management systems to minimise methane emissions from landfills?
- How might we develop scalable solutions to enhance the resilience of local coastal communities against rising sea levels and increased storm surges?
- **How** might we engage and empower employees at all levels of a corporation to actively participate in and contribute to the company's ESG goals and initiatives?

Partner-provided How-Might-We Questions

- How might we better understand and map the climate impact of current and increased AI usage?
- How might we develop solutions to minimise the environmental impacts identified from AI usage?
- How might we present information to AI product users to help them understand and mitigate their environmental impact?



Format of the bootcamp

Day 1 ~ Understand

Participants began by framing their challenge through a "How Might We" question, developing a clear Problem Statement, and identifying the demographic or persona they would interview. They then crafted User Research Tools such as surveys and interview questions to deeply understand their audience's needs and pain points.

Day 2 ~ Ideate

Participants generated creative solutions and developed a persona to embody their target user, developed a value proposition canvas, and decided on a potential solution. They also conducted competitor analysis and explored how AI would enhance their idea.

Day 3 ~ Prototype

The teams mapped out the ethical implications of their Al-driven solution, drafted a value proposition statement, and built a Business Model Canvas. They then began prototyping their solution, with coding or backend work being optional at this stage.

Day 4 ~ Validating and Testing

Participants conducted user research to validate their solution. They worked on refining their pitch deck and outlined the technologies and platforms that supported their project.

Day 5 ~ Showcase at DEMO DAY!

Demo Day provided teams with the **opportunity to pitch their ideas and showcase their prototypes to a panel of judges**. This not only demonstrated their progress but also provided an invaluable opportunity to receive feedback. The insights gained could help teams refine their solutions and continue developing them beyond the Incubator, fostering long-term innovation.

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Al4Good Incubator 2024 Report



Impact in Action Increasing diversity and digital inclusion

I always thought that this Incubator would be very helpful in understanding the future of AI and learning about AI only. But it was so much more. I learned skills that will always be helpful, and met new amazing people. This week has been one of the most fulfilling experiences. I am positive that the skills I have grasped during my time will help me fulfil my goals. For that, I thank all of you – without whom I would have never been able to continue this adventure.

~ Emir, Tunisia, 17





Our Impact in Numbers 2024









Non-Binary



75% Diverse ethnic backgrounds



7.9m Reach





36





Engagement



Expert Judges



180 **Average Mentor**



Notes:

Diverse ethnic backgrounds ~ Black/African American, Hispanic, Latino/Spanish, Middle Eastern/North African and Asian; The balance includes 'Other Ethnic Background' not stated, 'Prefer Not To Say', and White/Caucasian.

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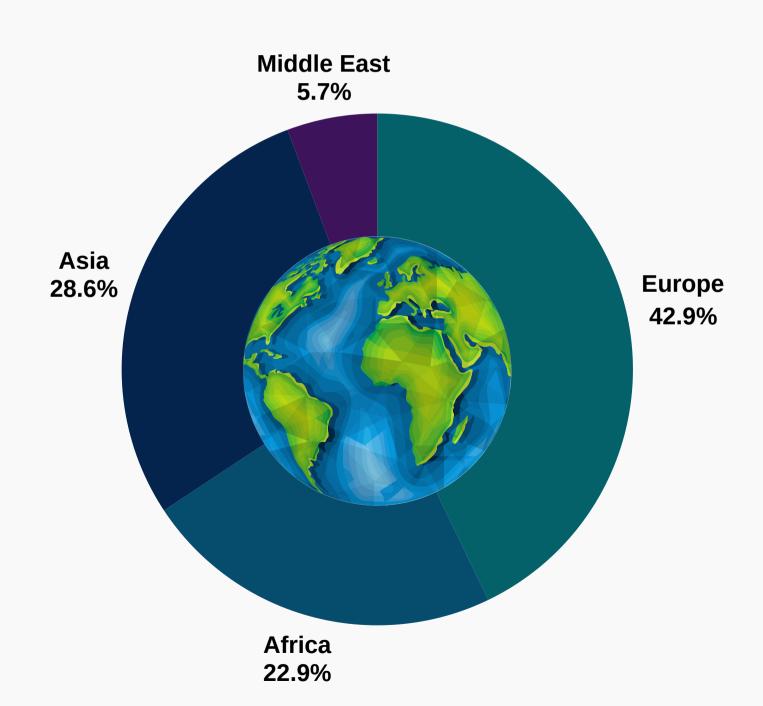
Our Global Reach







Geographically diverse participation

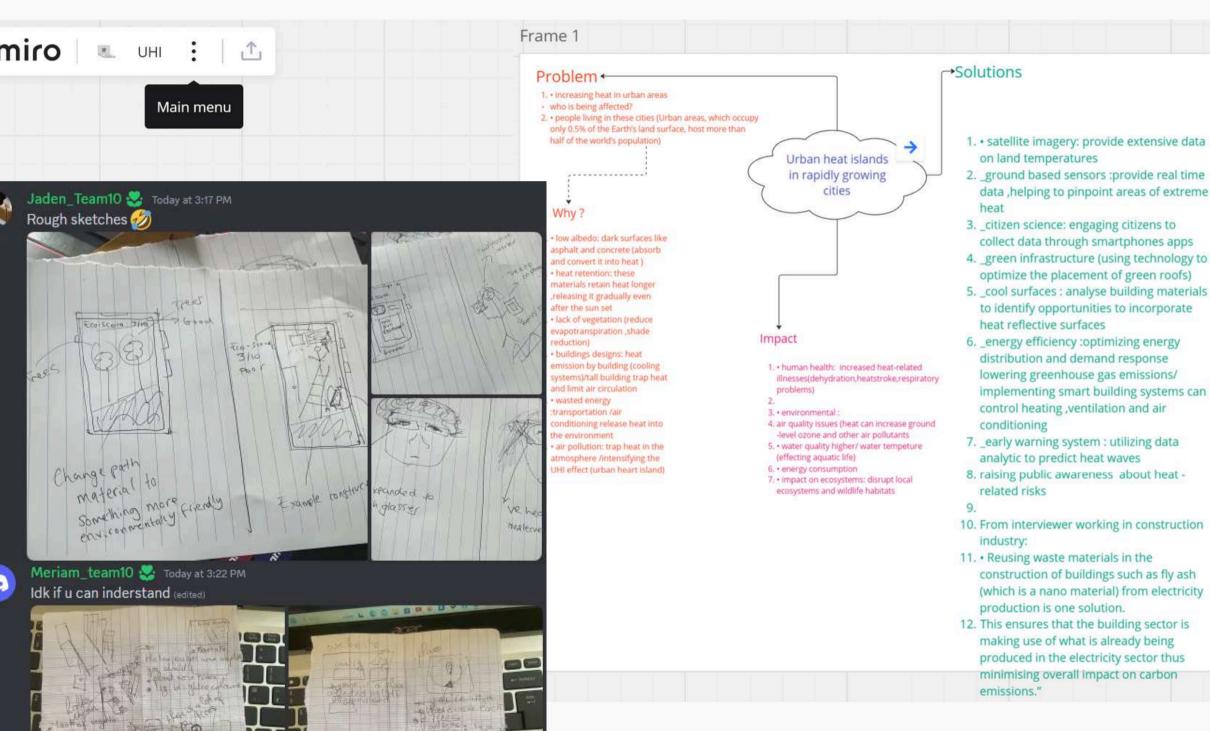


Showcasing the diversity of participant representation based on registered participants, the data is split by participant origin.

This year we saw a shift from last year's highest ranking region, Africa - which stood at 63% - to Europe this year at 43% representation. We saw a significantly increased representation from Asia equalling Africa this year.

This increase underpins our mission to identify youth from diverse ethnic backgrounds, but also those from lower socio-economic communities.





Competitor Analysis

Reatlegile Last Updated: 8/21/24 at 8:27 am

Cube

Strengths:

- 1. CUBE excels in regulation. It can apply this to ESG.
- 2. CUBE uses smart tech. This can help analyze complex ESG data.
- 3. CUBE is global. This can help in the worldwide ESG trend.

Weaknesses:

- 1. CUBE is new to ESG. It may take time to catch up.
- 2. CUBE may find it hard to compete with ESG-focused companies.

Opportunities:

- 1. ESG is important. Many businesses need help with it.
- 2. More ESG rules mean more need for CUBE's services.

Threats:

- 1. Other ESG companies exist. They may be tough to compete with.
- ESG rules can change quickly and be complex. This can be challenging.

How ideas become concepts

19

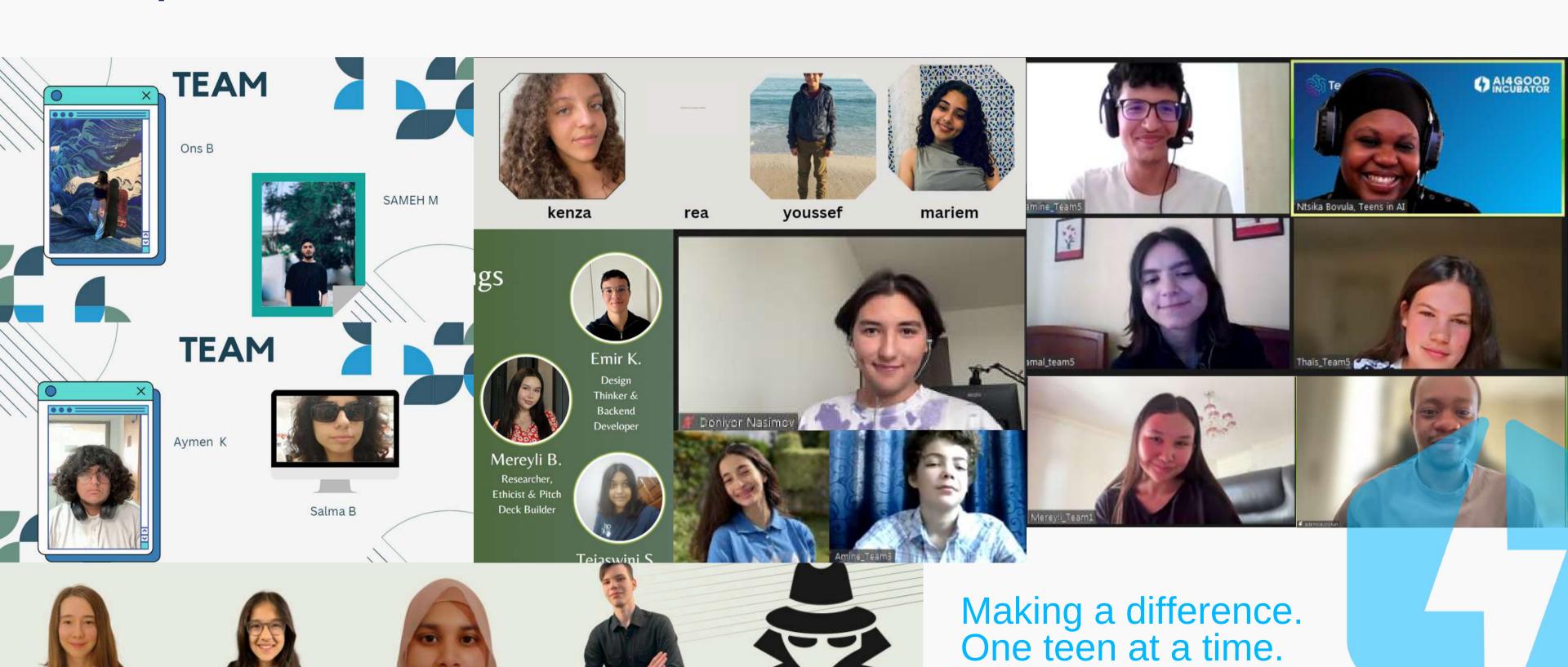
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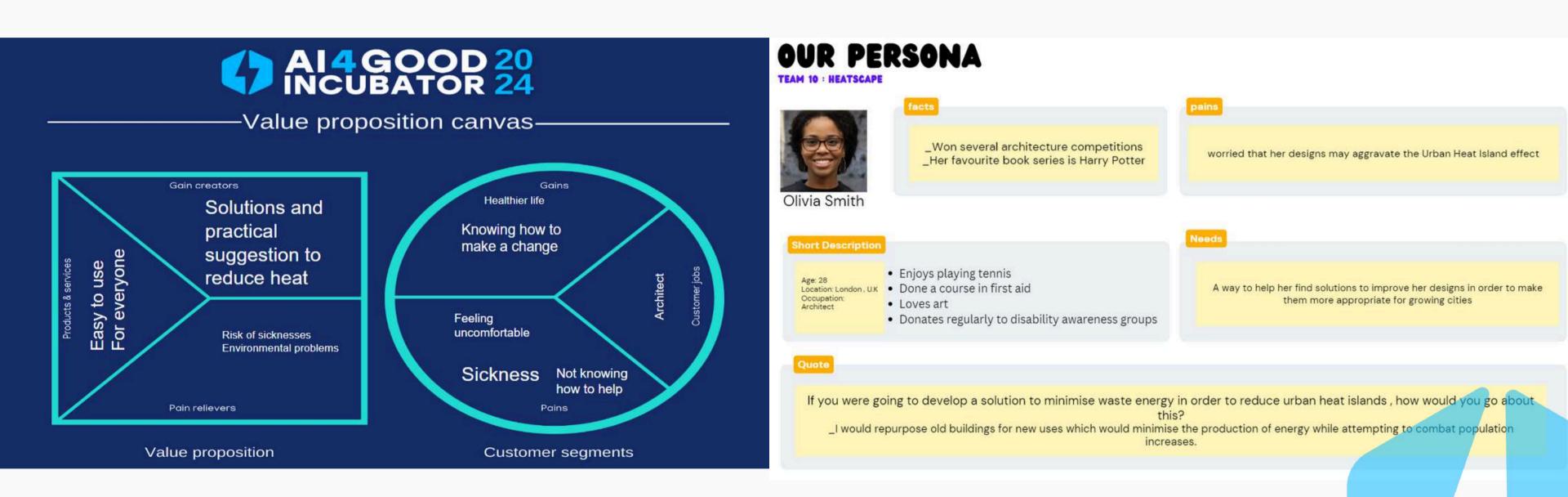




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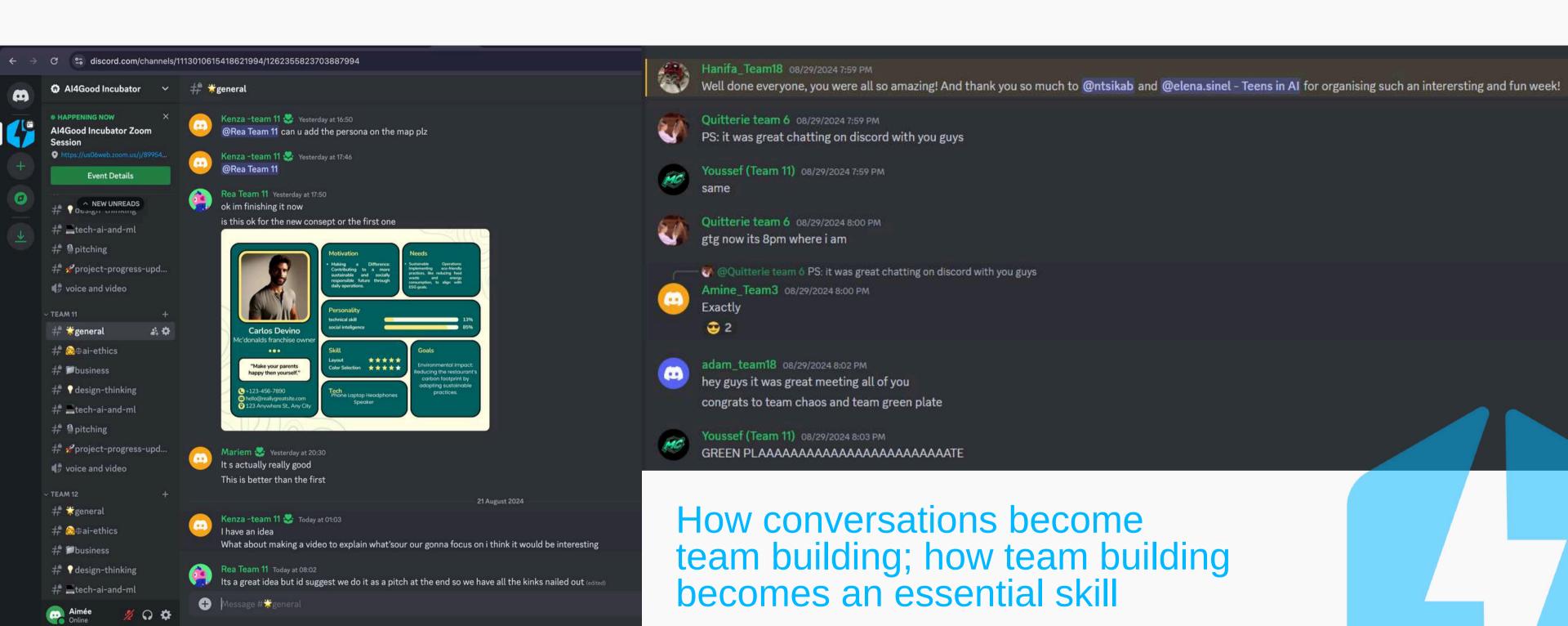
Eugene S





From team-developed Value Proposition Canvases to concepts in action ~ new learning experiences for most participants





© Teens in AI Al4Good Incubator 2024 Report



Diversity in Action A focus on girls, non-binary and minorities

It was very inspiring, engaging and educational. I really learned a lot [including] how to work and cooperate with my team members who were very interactive, friendly and helpful. The programme was also very interesting. I thank the Mentors, Facilitators and the Teens in AI team for organising this course for teens like me to learn, be equipped with knowledge and also be empowered with AI skills. I really appreciate. THANK YOU.

~ Bless, Ghana, 14

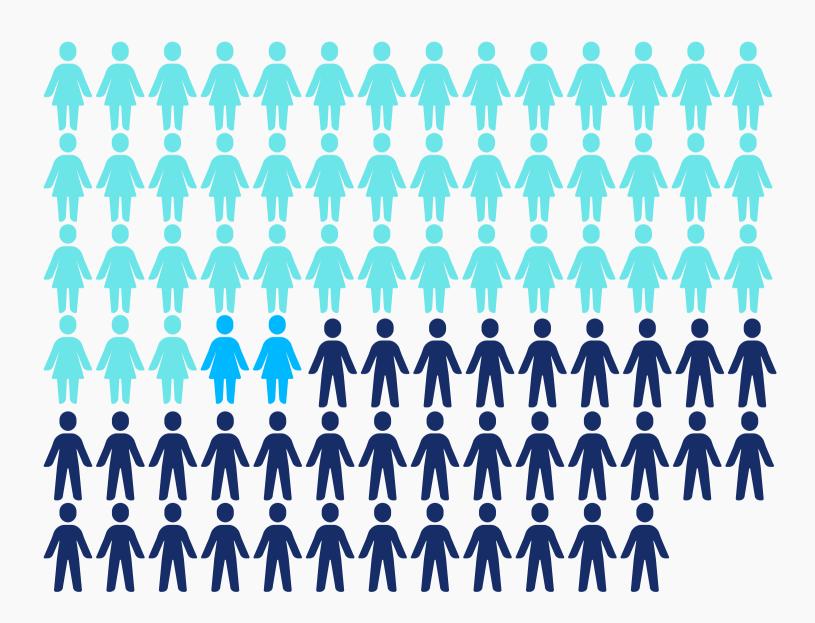


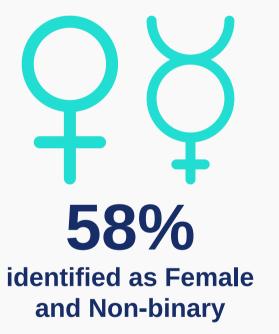




Female and non-binary

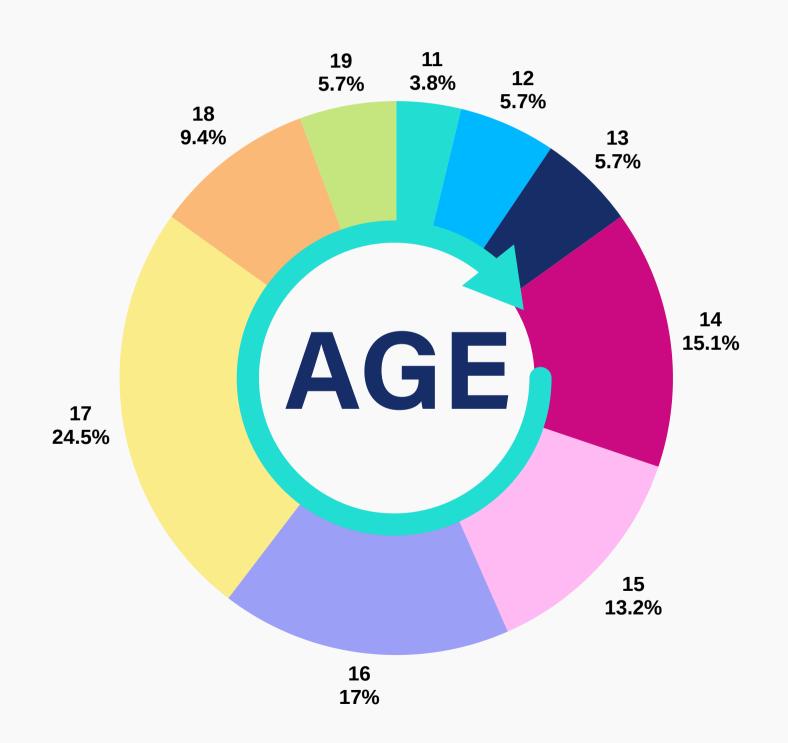
The Al4Good Incubator 2024 saw a total of 82 registered participants from around the world.











Age range

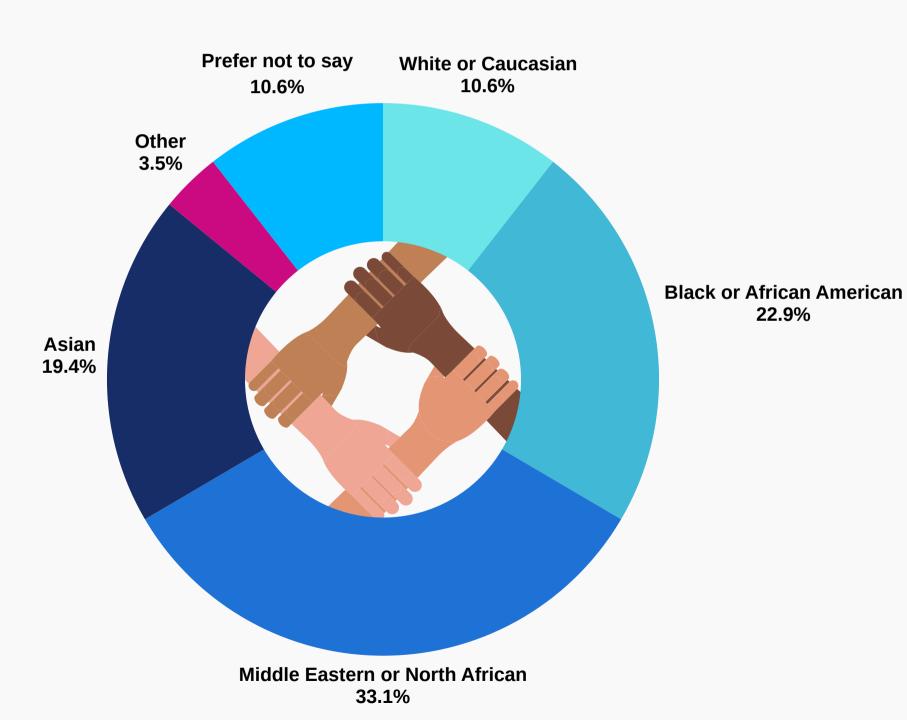
We had a mix of newcomers and alumni from past programmes, with those joining from age 11 through 19 - a significant cross-section.

Witnessing our alumni return to pursue further learning is always rewarding. The age range was diverse, with 17 year olds making up 24.5%, illustrating that the 16 to 17 age group is still the most popular age when compared to data from previous years.

We are still delighted to be attracting participants as young as 11, which continues to reflect an emerging curiosity in Al and technology.



Ethnicities



This year, we celebrate the fact that 75% of our participants come from diverse backgrounds.

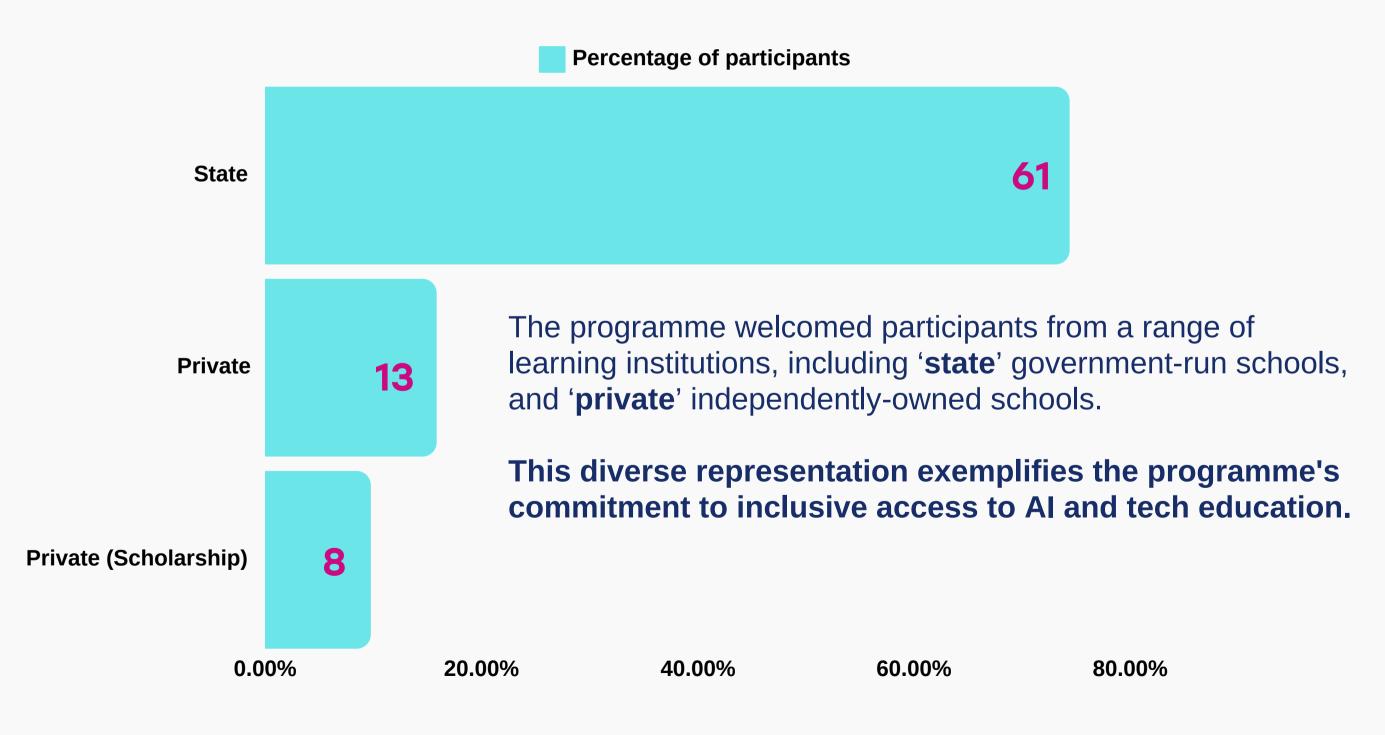
The programme reflects the rich and varied backgrounds that drive innovation. We believe that this diversity fuels creativity, inclusivity, and fresh perspectives, helping shape the future of AI for the better.

Our unwavering commitment to cultivating an environment of openness and acceptance is illustrated in the rich tapestry of diverse participation, reflecting our aligned dedication to embracing young people from all walks of life.

22.9%



A focus on State-educated teens and those on Scholarships





Skills Assessment Understanding participant self-assessment

We have the chance to make a real world impact. I learnt that empathy is a continuous process and it is also part of the stages of design thinking. Design thinking is the mindset and the approach to problem solving and innovation anchored around human centered design. I have learnt that we need AI Ethics because technology is sociotechnical in nature and tech that matters measures and tracks your impact. Thank You Teens in AI.

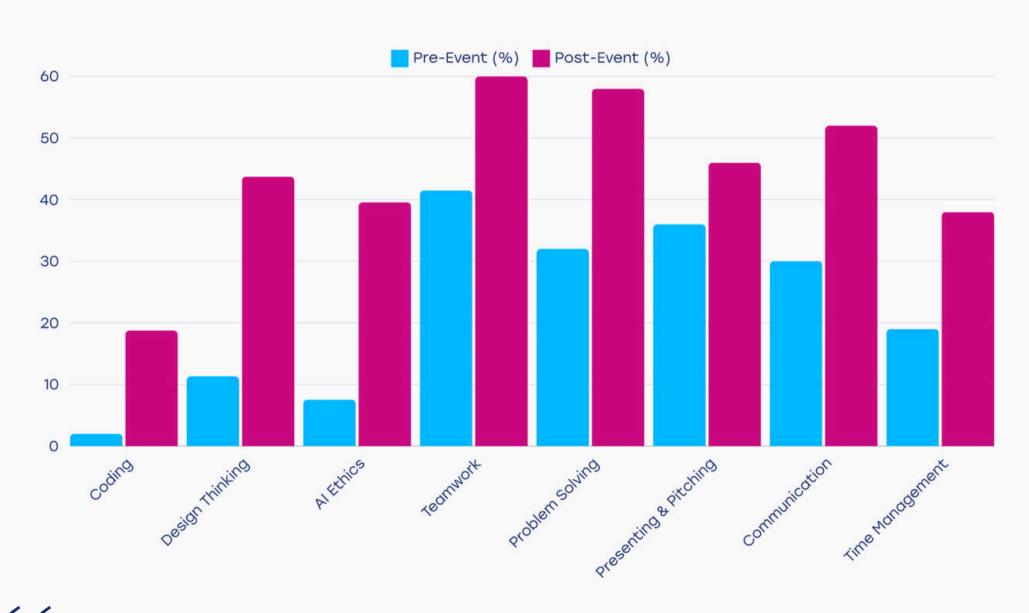
~ Richard, Ghana, 12





Skills Assessment: 2024 Programme





We provide participants with an opportunity to conduct self-assessments of their skills both before and after the programme, encouraging them to rate their proficiency in key areas based on programme subject matter.

Well done to my team! We may not have won, but am proud to say that we overcame many challenges together. It was fun working with you all. This year's programme has been the best one yet.

~ Adam, Spain, 13





98% of participants in 2024 found the programme helpful, compared to 84% in 2023, and 75% in 2022.

88%	of participants expressed a greater understanding of how tech/Al can be used in the world
73 %	of participants expressed that they are now certain that they want to pursue a career in tech/AI
88%	of participants now believe that Al/tech is an interesting field
85 %	of participants stated that they are now more confident that the tech/Al field is for them regardless of background or gender
88%	of participants expressed that having participated in the programme, they have greater understanding of the importance of ethics in tech/AI
90%	of participants state that their experience was 'Helpful' and 'Very Helpful' in planning for their future

Skills Assessment



Inspiring their future

Deliberating on and shaping a career path involves introspection and understanding.

The participants engaged in the AI4Good Incubator programme dedicated time to evaluating how their involvement has shaped their comprehension and passion for subjects related to tech and AI. They completed pre- and postprogramme evaluation surveys which gave us the opportunity to compare the data shared here.



Mathematics

Before: 43% 7%

After: **46%**



Design Thinking

Before: **21%** After: 50%



Computer Science

Before: **43**% **16%** After: 50%





Data Science

Before: 28% 18%

After: 33%

Skills Assessment



Mentor participation

Mentors play a significant role in the programme, bringing not only technical expertise but also practical knowledge of AI, tech, and business across different fields.

Their commitment enhances the experience and motivates participants to be the best they can be, providing the safe space where their thought process and creativity can flourish.



36

Total Incubator Mentors across the programme

25



Programme Highlights 66 A life-changing programme

This was the first time I joined this programme. It was a whole new world to me! But I had insight from my team mates and I managed to cope well with their help. I was expecting excellent work, good interaction and participation with my team, and [the experience] exceeded my expectations. Every lesson was educational and interesting. It was interesting to find solutions for the problems caused by humans and how we can use AI to solve them. It was amazing and I thank you all for your kindness and support!

~ Joy, Ghana, 15







Participant consensus

The Incubator programme far exceeded all my expectations and offered me an enriching experience that has significantly deepened my knowledge and skills. The master classes were particularly valuable, providing me with a wealth of new information on AI ethics, data science, and coding. These sessions not only expanded my technical expertise but also gave me a broader understanding of the ethical implications and real-world applications of AI.

~ Yesseniya, Kazakhstan, 17

Participating in the Teens in Al Al4Good Incubator was an incredibly enriching experience. I had the privilege of working with a diverse group of participants from Tunisia to Ghana, which offered me a unique perspective on global collaboration.

~ Jaden, United Kingdom, 19

My Journey throughout the AI4 GOOD INCUBATOR Course was a very **wonderful** one. And the team work was very tough in some cases. On the first day it was the introduction that took place and I had a lot of fun meeting new people. After that they mentored us on AI. I learnt that AI helps us to reduce the impact of climate change and take actions for our planet.

~ Sussy, Ghana, 13

Teens in Al

The Winning Teams





Winner

Green Plate

Their Al-powered solution turns big corporate sustainability goals into fun tasks and games for employees.

Team members:

Reatlegile, 15, South Africa Mariem, 17, Tunisia Kenza, 16, Tunisia Trixie, 13, Ghana Youseff, 14, Tunisia





Runner Up

Team Chaos

Their app helps small businesses share server resources efficiently while saving energy.

Team members:

Mereyli, 17, Kazakhstan Emir, 17, Tunisia Tejaswini, 18, India

Our winners collectively came from five countries across Africa, Central and Southern Asia.

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Al4Good Incubator 2024 Report



How Mentors felt about their involvement and the programme

I really enjoyed being a Design Thinking mentor for the #AI4GoodIncubator 2024. It was very interesting and rewarding to support a team of young people excited to put all their energy and skills into building AI-powered solutions for a more sustainable world. An experience built around human connection and knowledge sharing that I strongly recommend!







It was an **amazing opportunity** to give up only a small amount of your time for the potential of a **very large and enriching impact on the next generation** of tech experts.

~ Ben Taylor, Machine Learning Engineer - Caspian Insurance







The **kids were amazing** with very deep and meaningful reasons for their purpose, ideas and choices.

~ Lori Figueiredo, Change & Enablement Strategist, Syzygy



Featured Speaker Views



As part of the Green Minds Bright Futures Incubator, you are about to play an important part in thinking about how we tackle climate action right now. To address these challenges, we need you as informed and active world citizens who can make responsible decisions and participate in collective solutions globally - I encourage you to think about how you can be a part of this story and I encourage you to think of the incubator in terms of greater mission and purpose in accelerating the impact of AI on climate action and social good.



~ Roselyn Cason-Marcus, Global Director: Senior Talent Attraction and Affinity - McKinsey & Company



It has been an honour to speak with all of you [the participants] as future leaders, the future is so bright. Looking at this conversation and all of you being very genuine and very mindful. And so I'm going to leave you with this. When the doubt comes in, when the world seems too big or when the world seems too scary and you're wondering what if I fail, ask yourself instead, what if I fly? And so, be Miles, be like Miles Morales, take that leap of faith and I wish you all best.



~ Pearlé Nwaezeigwe, Project Manager - Strategic Content Governance - Oversight Board



The Judges' Voice



My work really focuses on ethics around AI, so of course I'm particularly interested in how the pitches are going to engage with ethical considerations around the ideas presented, but also really interested to hear your creative ideas; to hear your approaches to problem-solving. I know that a lot of hard work has gone into preparing these pitches.

~ Mhairi Aitken, Ethics Fellow - Alan Turing Institute



I'm very delighted to be invited here again to help and hopefully encourage everybody to follow their dreams because I think that is what I want to see ... I want to see the passion! What I want to see is that you're not just solving problems, but you are actually standing behind your idea and you're living it.

~ Ingo Keller, Head of Robotics - The National Robatarium



I'm absolutely chuffed to be here again, it feels like it was just yesterday. I'm really looking forward to listening to your pitches. You can see that in my job title, there's 'data' there and I believe data is key. So what I'm looking for in the pitches is finding a bit of a deep confirmation of my hypothesis that data and AI are possibly the key to solving the paradox that is now in front of us as mankind.

~ Roberto Maranca, Chief Data Officer - Schneider Electric









Our Keynote Speakers



Roselyn Cason-Marcus Global Director, Senior Talent Attraction and Affinity McKinsey & Company



Ann Ledwith Director of Engineering Sage



Pearlé Nwaezeigwe Strategic Content Governance Project Manager **Oversight Board**

Our Demo Day Judges



Mhairi Aitken Ethics Fellow Alan Turing Institute



Ann Ledwith Director of Engineering Sage



Ingo Keller Head of Robotics The National Robatarium



Teens in Al

Our Instructors



Aileen Dalisay
Head of AI and Social Impact Partnerships - EMEA
Google



Morgan Briggs
Research Associate for Data Science and Ethics
The Alan Turing Institute



Sabeehah Mahomed
Researcher in Ethics & Responsible Innovation
The Alan Turing Institute



Irene López de Vallejo Next Economy Agitator CTIC Technology Centre



Shanttel Kemawor Data Scientist Sage



Ademola Olokun

Machine Learning Engineer

Sage



Rod Rivera
Al Product Engineer
Chapter Lead



Engagement Building brand values awareness

It was an incredibly enriching experience. I had the privilege of working with a diverse group from Tunisia to Ghana, which offered me a unique perspective on global collaboration. I gained invaluable insights from seasoned professionals at companies like Sage and Google, learning not just technical skills like programming and LLM development, but also the importance of ethics in AI. The experience deepened my understanding of the business side of tech, including how to market a product effectively using tools like a fictitious persona.

~ Jaden, United Kingdom, 19





Engagement



Programme engagement across all channels



20,857 Impressions



895 Video views



878 Engagement



8,151

Unique individuals emailed*

* Includes but is not limited to educators, parents and teenagers



7.9m Reach

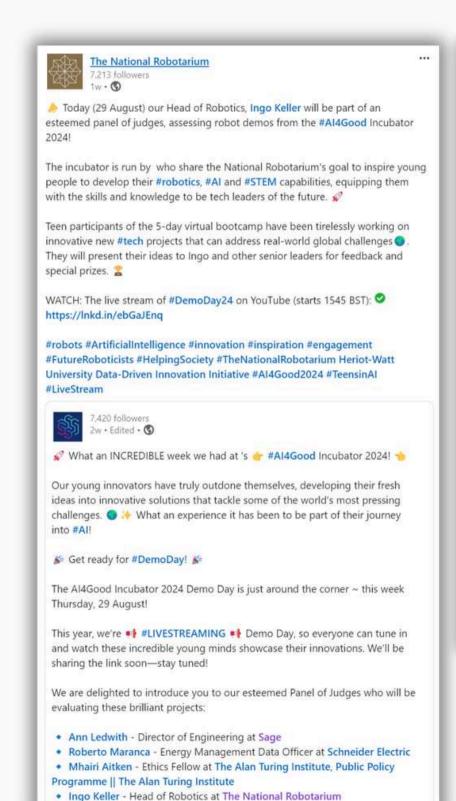


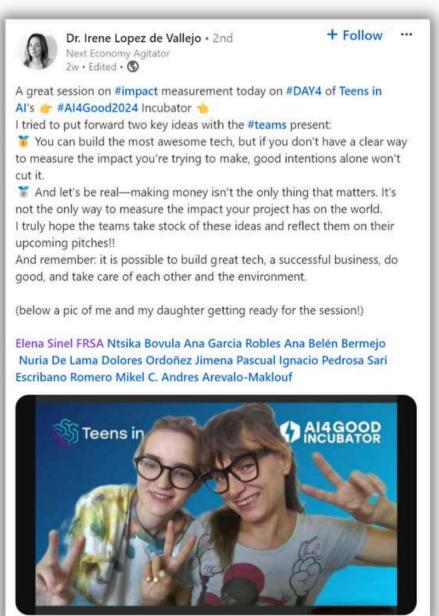
122 Social media posts

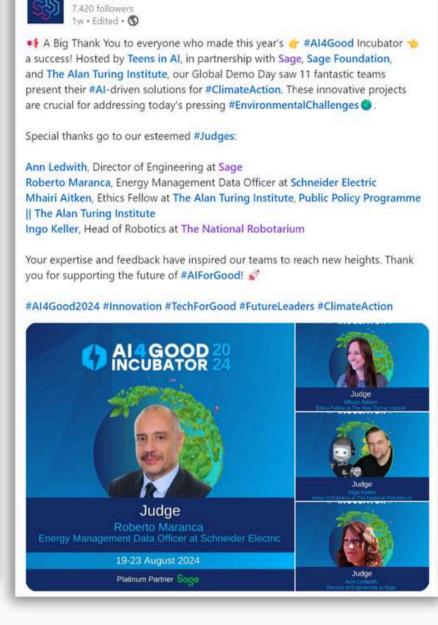


Sample engagement

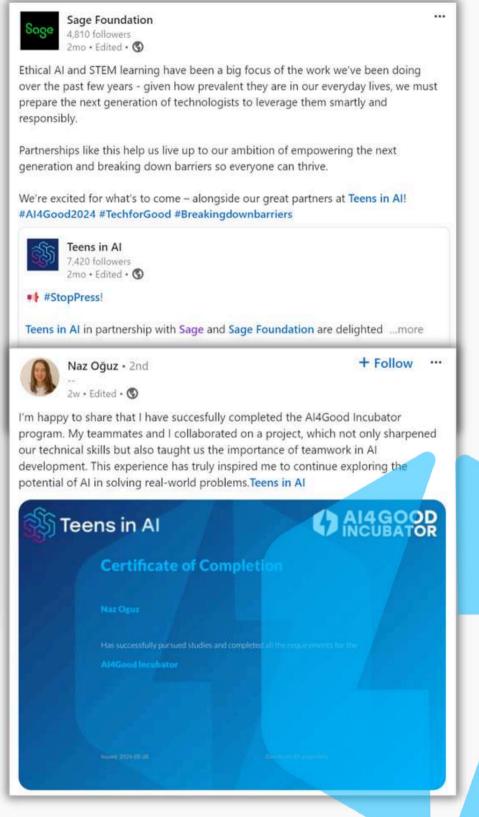






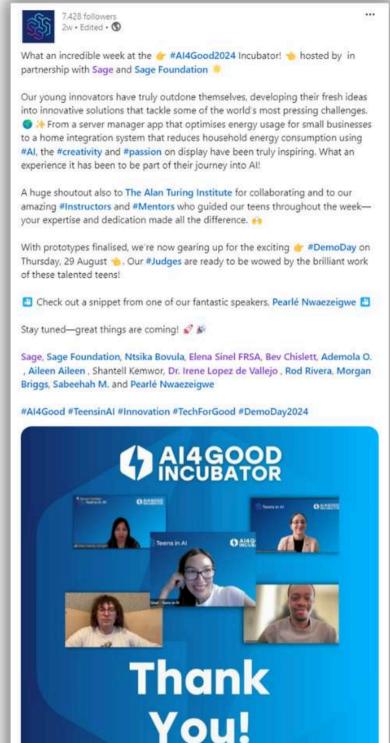


Teens in Al



Sample engagement

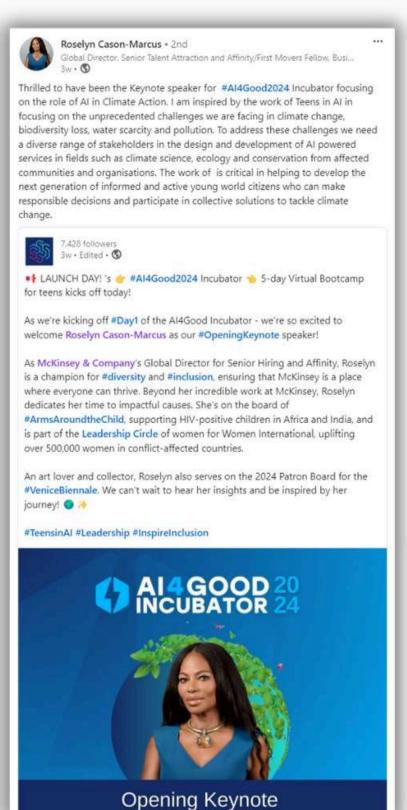


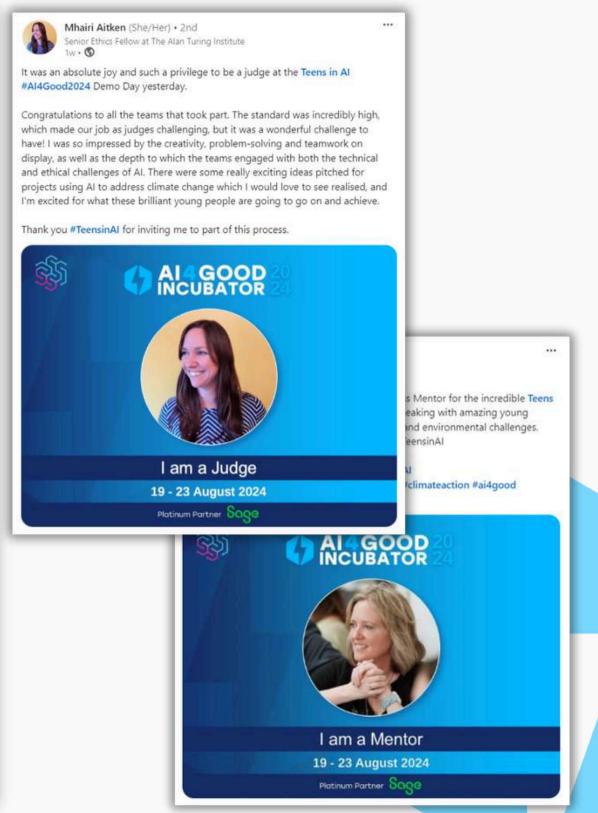


Platinum Partner



Christian Steanson







Alumni

How we support them and where they are today

I really enjoyed the week. The fast pace kept things interesting and made it feel like we were constantly making progress. It pushed us to work hard, think on our feet, and come up with creative solutions quickly. Even though it was intense at times, it was so rewarding to see what we could achieve in such a short period of time. There was never a dull moment, and that energy kept me motivated.

~ Baruni, United Kingdom, 15





Alumni



How we are supporting our 2024 Al4Good Incubator alumni



Sage Leadership Mentoring

The winners of this year's programme, team, **Green Plate**, will have the opportunity to meet with Senior Leadership from Sage where they will present their winning project and have the opportunity to be mentored by tech experts.



Climate Change Challenge

The teams that made it into the **Top 5** received an exclusive invitation to submit their projects to the Climate Challenge, where they'll have the opportunity to potentially present their pitch at COP29.



Three of our teams invited to submit projects

NeurIPS, often referred to as **the Oscars of the AI scientific community**, is one of the **most prestigious conferences in AI and machine learning**, renowned for its rigorous peer review and high-impact presentations. For the first time ever, NeurIPS is open to high-schoolers, and we're so excited that three of our teams have submitted their projects. We're eagerly awaiting the outcome of their applications and the possibility of them being flown to Vancouver to pitch their ideas live—a unique opportunity that would stand out on any university application!

With invitations to:









Alumni



Where are some of our past participants today?



Vrinda Bansal

From her early participation in hackathons at just 14, to becoming a speaker and advocate for girls in AI, she has grown into a leader in the field. Now a Product Development Intern at Teens in AI, she's creating innovative courses on robotics and responsible AI, while also collaborating with Starspark.ai on personalised AI tutoring. She is the founder of Think Fast Robotics, a competitive team for women, and an experienced web designer.



Suhana Sahib

Suhana participated in a number of our programmes where she served as a mentor, moderator, and ambassador. With a Bachelor of Commerce in Accounting and Economics from the University of the South Pacific, Suhana is an Auditor at PwC Fiji, specialising in Audit & Assurance, and is currently pursuing the CPA Australia Programme. In 2023, she achieved the remarkable milestone of becoming a published author on Amazon.



Sammy Hass

After excelling in a Teens in AI programme, Sammy later achieved a First-Class Degree in Computer Science and is now thriving as a Software Engineer at Struct, a Y Combinator-backed start up. Sammy's story exemplifies the power of resilience and the opportunities provided by global programmes.





Setting the Benchmark Editor's Note

I improved my collaborative skills, as I learned how to work efficiently in a team by clearly outlining our work progression - from brainstorming initial ideas to developing a final solution for urban heat reduction. We strategically divided roles to maximise each team member's specialisms, which not only increased our efficiency but also allowed us to deliver a more polished final product. I also learned how to make a compelling pitch, an essential skill that ties together the technical and business aspects of any project. It was an exceptional learning journey that I would highly recommend to anyone interested in AI.

~ Jaden, United Kingdom, 19





Setting the benchmark



Editor's Notes

The most (quietly) exciting thing for a marketer is the data that follows any successful programme, in particular, the benchmarking yearon-year! Seeing where we excelled, and where perhaps we need to do a little more work. As I reflect on the data from 2024 compared to 2023, I was delighted to see continued progress across key areas of diversity, skills development, and participant engagement. The numbers tell a story of growth, inclusion, and dedication to empowering young minds.

In 2024, we maintained our strong commitment to diversity, with **75% of participants coming from diverse ethnic backgrounds**, aligning with our consistent performance in the 70 to 80 percentile range. We also reached our target of 58% of participants identifying as female and non-binary, a clear indicator of our efforts to foster gender inclusivity. We continue to attract participations from the ages of 11 to 19, a hugely diverse range, with the 16- and 17-year-old group continuing to be the most represented, mirroring previous years.

Our alumni returning to pursue further learning remains a key highlight, illustrating the ongoing value of our global flagship programmes. No matter the programme, there's always something new to learn. We are shaping futures here at Teens in Al!

From a skills perspective, 2024 marked significant growth. In AI Ethics (a core value to the work we do), proficiency rose sharply from 19% in 2023 to 40% in 2024, underscoring its increasing importance. Most striking, however, was the surge in Design Thinking proficiency, leaping from 45% to an impressive 138% in 2024, reflecting not only skill acquisition but also depth of understanding.

These trends we have seen not only reflect the Incubator programme's adaptability and resonance with young people, but also serve as a compass guiding its future enhancements and evolution. The journey from 2023 to 2024 signifies not just growth but also our commitment to nurturing holistic skill sets crucial for thriving in an ever-evolving world.

Together, we are igniting change - one teen at a time. It takes a village. Thank you for being part of ours.

Bev Chislett

Head of Marketing, Teens in Al

PS: Do read on for more information about our Programmes and how we deliver impact, our global reach and impact in numbers since 2021.



Bev Chislett Head of Marketing





Our impact In numbers

The Incubator experience was really great and super well planned out. It was awesome to meet new people from all over the world. Within just a few days, we were able to come together as a team, solve a problem, come up with a new idea, and actually bring that idea to life. It felt almost unreal in the moment, with how fast everything moved—but in a good way.

~ Baruni, United Kingdom, 15





Cross-Programme Global Reach





Our Why in numbers





of the global data and Al roles are filled by women

of the workforce is Black

of the workforce is LatinX





of authors at leading Al 18% conferences are women



of professionals who work in Al across the globe are female

of female students choose to study STEM fields, globally



Al can discriminate on the basis of race, gender, and age



of data scientists are worried about bias programmed into Al

of the 'facts' used by Al contain bias

Our Impact from 2021 to 2023



We're not just dedicated to increasing diversity in tech. We're striving for social impact through AI.



15,000+
Teen Participants



60% Girls & Non-Binary











2,001Mentors





252 Cities







7,684Average Mentor hours



276Local
Ambassadors



UN Sustainable
Development
Goal Projects





Our Programmes How we deliver impact



It was an amazing experience and I really enjoyed it! I learned a lot during these few days including how to work in a team and how to solve problems. Thank you very much.

~ Kenza, Tunisia, 16





Our Programmes





Coming soon! February to April 2025

Run February to April annually, our global online event where teens aged 12-18 come together to collaboratively solve a real-world problem through the use of AI and Data Science for social good. Get involved here



Our online Courses empower teens to discover their passion for AI. These self-paced courses foster skills in data analysis, programming, and problem-solving, helping teens become future change leaders. Find out more here



A virtual, monthly event series for teens aged 12-18 where global AI leaders empower and engage young minds in thought-provoking conversations and discussions centred around AI-based topics. **Find out more here**



Run in August annually, the Incubator is a global 5-day virtual bootcamp style programme where teens aged 12-18 work in teams to build a techbased project, inspired by a climate-related United Nations Sustainable Development Goal. Get involved here

Our Bespoke Solutions

Our tailored consultancy solutions help corporates, governments, and educational institutions meet community-driven goals, offering support to navigate and achieve strategic objectives effectively. **Find out more here**







In celebration of International Women's Day, Teens in AI run annual, distributed Global Techathons to inspire teens aged 12-18 into Artificial Intelligence for social good. It is a hackathon-style start-up, virtual or in-person event focused on solving a real challenge, under one of the United Nations' Sustainable Development Goals, in a fun and collaborative way.



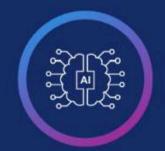
All genders are welcome to participate!

2025 programme highlights:

Inspiration Week Bootcamp Week Techathon Weekends Virtual Panel IWD Demo Day Final

What teens can expect

Over the 2.5-day programme teens will learn and experience:



How AI works, its ethics and why it matters



How to develop code responsibly



How to build a prototype



How to pitch a project in front of a judge panel

Key Events

February

Inspiration Week

This will be a week of inspirational talks done by various keynote speakers.

February

Bootcamp Week

These will be the dates that the skills workshops will be taking place for the participants

March

Global Techathon Weekends

These will be the dates that the techathons are taking place in the various global locations.

April

Virtual Panel

A virtual panel with various keynote speakers hosted by Teens in Al.

April

Global Demo Day

The final judging round of the IWD Techathon.





I loved the variety of tasks we got to work on throughout the week. Every day brought something new, whether it was brainstorming ideas, refining our concept, or figuring out the best way to present it. It felt like we were always learning and growing. The mentors played a huge role in that - they were so helpful, always ready to share their advice and guide us in the right direction. They really cared about our progress and made sure we were on track.

The masterclasses were another highlight for me. They were packed with useful tips and new ideas that we could use right away in our projects. It was awesome to get insights from people who really knew their stuff, and it made a big difference in how we approached our work.

Overall, the Incubator was an amazing experience, and I'm so glad I got to be part of it.

~ Baruni, United Kingdom, 15











